



LELLE - Let's learn how to learn

## Summer Camp – program

	DAY 1 Monday	DAY 2 Tuesday	DAY 3 Wednesday	DAY 4 Thursday	DAY 5 Friday
Host		OU	WUE	UP	
900-915 Morning 1		Intro to CT (E) (what have been done so far, what is this day about)	Intro to PS (E)	Intro to MOLP (E)	Tryouts (E, S) + Feedback
915-1000 Morning 2		Application & measurement know-how (E) (profiling, use of results, preparing for different learning goals, coaching)	Application & measurement, know-how (E)	Application & measurement know-how (E)	
1000-1015 Coffee					
1015-1200 Morning 3		Simulated class (E) Feedback #1 (E)	Simulated class (E) Feedback #1 (E)	Simulated class (E) Feedback #1 (E)	Closing (C) (ECN & UP)
1200-1300 Lunch					
1300-1500 Afternoon 1	Welcome & PM issues for (UP) (C)	Introduction for newcomers to Lelle (N) Feedback #2 (C)	Feedback #2 (C)	Feedback #2 (C)	
1500-1730 Afternoon 2	LELLE KIT (ECN) (C)	KIT (ECN) (C) Preparation (N)	KIT (ECN) (C) Preparation (N)	KIT (ECN) (C) Preparation (N)	



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### Comments

Simulated class: feel free to use different methods and tasks, even those not in the Train The Teachers Material

Feedback #1 is about what happened in the Simulated class

Feedback #2 is about how we can use the whole day in the KIT

(C) Creme de la creme [partners] (N) Newcomers (S) Students (E) Everybody

O1, O2 feedbacks to be implemented in Lelle Kit. Manual on how to use the kit, guidelines. In stead of having students in simulated class on day 2/4 we can have the newcomers as the student group, and maybe some students, but on Friday we invite students.



Erasmus+

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