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FACULTY OF BUSINESS AND ECONOMICS, UNIVERSITY OF PANNONIA

PRESS RELEASE IV.

LELLE - LET'S LEARN HOW TO LEARN!- RAISING AWARENESS TO THE IMPORTANCE OF AND PROVIDING AN INNOVATIVE SOLUTION FOR THE INCLUSION OF THE TRAINING OF LEARNING SKILLS IN EXISTING HIGHER EDUCATION CURRICULA

Consortium led by the University of Pannonia won the grant titled 'LELLE – Let' learn how to learn! – Raising awareness to the importance of and providing an innovative solution for the inclusion of the training of learning skills in existing higher education curricula' in the frame of Erasmus+ announced by the European Committee in 2015. The European Union supports the project number 2015-1-HU01-KA203-013619 with €302.664 starting on September 1st, 2015 planned ending on October 31st, 2017. The University of Pannonia leads the strategic partnership project collaborating with Europa Consortium Regional Development Non-profit Ltd. (Hungary), BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH (Austria), Open University of the Netherlands (the Netherlands) and Wrocław University of Economics (Poland).

The following events were held during the project recently:

Transnational project meeting at University of Pannonia in Veszprém – 2017 October

The 4th transnational project meeting of LELLE partners took place in Veszprém, at University of Pannonia which is the leading partner of the project. During the two-day event the partners discussed the experiences and feedback of the conference and the tasks to do until the end of the project. It was discussed that all of the participants of the International Conference considered the three studied competences - the problem solving, the managing own learning process and the critical thinking – highly important to implement into the curricula and to improve them. At the meeting they emphasised the sustainability of the project, the dissemination and implementation of the outcomes into the universities' everyday-routine.

LELLE International Conference in Kőszeg – 2017 October

In the framework of the Erasmus+ project the LELLE (Let's Learn how to Learn!) International Conference took place in Kőszeg, Hungary on 26 September 2017. The aim of the conference was to disseminate the project results and outcomes and show hands-on experience in order to enable stakeholders to apply the LELLE Kit.

After the project manager's opening the educational experts introduced the three phases of the projects focusing on critical-thinking, problem solving and managing own learning process skills. In the morning participants could listen to two keynote presentations: Dr. Szilárd Szengyörgyi demonstrated the competence gaps between secondary and tertiary education both from students' and educators' point of views, while Dr. Candy Fresacher interactive speech draw the attention to the importance of the soft skills in the 21st century.

The afternoon was dedicated to try out those activities which were applied in the project with students. During the two parallel interactive open lessons participants were involved in problem-solving and critical thinking tasks in the field of hotel management and business ethics. The feedback session and forum gave opportunity to participants to reflect on the project outcomes. LELLE Kit as the tangible product of the project was also introduced which will be soon available for stakeholder to apply in their educational activities. At the end of the conference it was emphasised that based on the project outcomes and the pilot teaching experiences teacher training would be implemented by involving more tutors and students' skill development methods would be applied in more syllabi.

LELLE Kit

The LELLE Kit offers a step-by-step, flexible methodology to strengthen one's learning competence through improving the critical thinking, the problem solving and the managing own learning process core skill-sets, that – according to relevant literature and the research carried out in European countries – are critical to enter the workforce. The methodology has been elaborated in a way that activities and tasks can be easily incorporated in existing curricula, so students are ready to face challenges of the working life when starting their work assignments.

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You are invited to study our LELLE Kit which contains a learning and teaching methodology toolkit. The modules can be used separately, so you do not have to use all, just the module(s) you are interested in.

The Kit provides you with a profiling tool that allows you to assess the aforementioned skills of the students before starting the course and after completing the course. A training material with tested activities and tasks, templates is also available in the Kit. The integration of development of learning skills into curricula is supported by a description of a detailed application process. Testing the modules of LELLE Kit was based on the actual experience of colleagues and students. Should you be interested in the background of the elaborated document, please study the report on our research and results, and the quoted references and literature.

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