

Definition of core skill-sets in learning to learn competence

The LELLE consortium has agreed on more detailed definitions of core skill-sets in learning to learn competence:

Learning to learn is the ability to pursue and persist in learning, to organize one's own learning, including through effective management of time and information, both individually and in groups. This competence includes awareness of one's learning process and needs, identifying available opportunities, and the ability to overcome obstacles in order to learn successfully. This competence means gaining, processing and assimilating new knowledge and skills as well as seeking and making use of guidance. Learning to learn engages learners to build on prior learning and life experiences in order to use and apply knowledge and skills in a variety of contexts: at home, at work, in education and training. Motivation and confidence are crucial to an individual's competence.

Critical thinking – to reflect and handle tasks autonomously; to make sound decisions and reasonable judgements; to identify connections and recognize opportunities; critically evaluate ideas.

Problem solving – to understand the process of successful problem-solving; to be able to solve problems independently and collaboratively; a mixture of analytical and creative thinking; assertive, open communication.

Managing your own learning process – strategy, training, time management; the ability to access, gain, process and assimilate new knowledge and skills, organize their own learning, evaluate their own work; integrating information into the learning process in appropriate ways, adjusting way of learning to own goals.