

## Executive summary

The overarching goal of the LELLE project is to address the skill-deficit in our current graduates and to foster the *learning to learn* culture; making them competitive and resilient in the 21st century. The three core skill-sets, i.e., critical thinking, problem solving and managing own learning process, together with their respective subsets were identified as pivotal for graduates entering the workforce.

The LELLE Mentor Training materials is developed with a two-fold objective:

1. To provide a ready-to-use curriculum with learning scenarios including methods/ tools to develop and to evaluate the three core skill-sets.
2. To provide a guiding framework for university facilitator/ instructor/ lecturer on the implementation of the curriculum.

The LELLE Mentor Training materials are planned for a two-day duration and structured as follows:

1. An Introduction to the LELLE project
2. The Profiling Concept
3. Methods to Develop and to Evaluate the Three Core Skill-sets
4. The Profiling Criteria: Online Self-Assessment Tool

The introduction to the LELLE project gives an overview of the core LELLE project research activities: from identifying the three core skill-sets to the development of the curriculum for integration into Higher Education (HE) curriculum.

The profiling concept consists of 48 items-questionnaire covering all three core skill-sets and their four sub-areas. It works as a self-assessment tool for learners and can be done online to support the coaching sessions. With 16 closed questions per skill-set, learners can evaluate their competences by indicating their level of agreement. After completion of the self-assessment, they have the possibility to print their results. The individual and cumulated results of the completed surveys are displayed in statistical graphics and can be viewed and analysed by the university facilitator/ instructor/ lecturer. Following this analysis, the coaching session can be adapted in cooperation with and according to the learner's individual needs.

The core component of the LELLE mentor training materials is chapter three which focuses on the methods to develop and to evaluate the three core skill-sets. Each of the core skill-sets follows the same lesson structure, i.e., the lesson begins with a *Starter* activity, follows by *Hands-on* activities and ends with a *Review* activity. The *Starter* activity at the plenary level aims to focus and to engage the students on the core skill-set for that particular lesson. *Hands-on* activities at both individual and group level ranges from case studies to simulated scenarios in different contexts in a progressive incremental level of complexity. Scoring rubrics with descriptors for critical thinking and problem solving serve as a self-, peer- and group-evaluation tool, as well as a tool to assess their gaps in skill development.

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The final *Review* activity fosters reflective learning as students conduct a self-evaluation of their individual learning trajectory by documenting key learning points and responding to the reflection questions. Templates for adaptation and/ or modification of the lesson activities are provided in the appendix.

All material is available in English, German, Hungarian und Polish.