**LELLE-Let`s learn how to learn**

**Questions for self-assessment**

**(strongly disagree - disagree - slightly disagree – slightly agree - agree - strongly agree)**

**1. Critical thinking questions**

In this area, the skill „critical thinking” is evaluated. The area covers four sections, each with four statements. The aim is to discover students` ability to reflect and handle tasks autonomously and their making of sound decisions and reasonable judgments. Further, it is of interest to discover how they identify connections and recognise opportunities and evaluate ideas critically.

**1.1. Reflect and handle tasks autonomously**

1: I can usually separate or break a whole into parts to discover their nature, function and relationships.

2: I can usually work efficiently without supervision.

3: I can usually reflect on a given task.

4: I can usually handle tasks autonomously.

**1.2. Make sound decisions and reasonable judgements**

5: I can usually present a logical path to a decision which I have reached.

6: I can usually draw inferences or conclusions that are justified by evidence.

7: I can usually discard my personal feelings when it comes to giving judgement regarding an idea.

8: I can usually make sound decisions.

**1.3. Identify connections and recognise opportunities**

9: I can usually identify patterns or connections in a given situation.

10: I can usually envision a plan and its consequences.

11: I can usually easily define threads regarding completion of a task.

12: I can usually easily see new conditions and use them to form new beliefs regarding a potential opportunity.

**1.4. Critically evaluate ideas**

13: I can usually come up with appropriate criteria to evaluate an idea.

14: I can usually recognise differences and similarities among ideas or situations and categorize them.

15: I have usually an open mind when it comes to evaluating an idea.

16: I can usually recognize and weigh my own assumptions, prejudices, biases, or point of view when evaluating an idea.

**2. Problem solving questions**

In this area, the skill „Problem solving” is evaluated. The area covers four sections each with four statements. The aim is to discover students` ability to define and identify problems as well as possible solutions. Further, it is of interest how they make decisions and actions towards these solutions.

**2.1. Define and identify problems**

17: If I encounter a problem, I usually examine it from different points of view.

18: I can usually separate important from unimportant things.

19: When I experience a difficulty, usually the first thing I do is to examine it.

20: I usually segment the problem into smaller tasks.

**2.2. Identify possible solutions**

21: When I face a problem, usually my first thought is to solve it.

22: I can usually find a solution in a difficult situation.

23: I usually come up with multiple solutions to a problem.

24: I am usually able to assess the possible solutions.

**2.3. Make decisions and take actions towards a solution**

25: When I meet a problem, I usually know what to do immediately.

26: I can usually choose quickly between two solutions.

27: I usually try to involve everyone concerned in the problem solving process.

28: I usually act quickly and examine the consequences of my decision afterwards.

**2.4. Assertive and open communication**

29: I usually express my own needs using an “I” message.

30: I usually express my feelings without blaming others.

31: I am usually patient toward others and listen to them carefully.

32: I usually consider how the other person would react to our conversation.

**3. Management of own learning process** **questions**

In this area, the skill „Management of own learning process” is evaluated. The area covers four sections each with four statements. The aim is to discover students` ability to organise and evaluate their learning process. Further, it is of interest how they find strategies and training opportunities and estimate and adjust them to their own goals.

**3.1. Strategy/training/time management**

33: I usually develop strategies for my learning processes.

34: I usually apply different methods to learn more efficiently.

35: I usually use different resources in my learning process.

36: I usually plan the time I need to learn new things.

**3.2. Information management**

37: I usually consciously focus my attention on important information.

38: I usually explore the meaning and significance of new information.

39: I usually write summaries or draw pictures or diagrams to help me understand while learning.

40: I usually try to translate new information into my own words.

**3.3. Organisation and evaluation of learning process**

41: I usually plan what I need to do within the given timeframe.

42: I usually list activities and prioritize them.

43: I usually divide and group my tasks.

44: I usually evaluate the costs and benefits of the learning activities.

**3.4. Adjust way of learning to own goals**

45: I usually set realistic goals and define what I need to do to achieve them.

46: I usually consider different ways of learning to achieve my goals.

47: I usually have the motivation to gain knowledge in view of future work opportunities.

48: I usually accept setbacks as part of my way to achieve a goal.