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FACULTY OF BUSINESS AND ECONOMICS, UNIVERSITY OF PANNONIA

PRESS RELEASE

LELLE - LET'S LEARN HOW TO LEARN!- RAISING AWARENESS TO THE IMPORTANCE OF AND PROVIDING AN INNOVATIVE SOLUTION FOR THE INCLUSION OF THE TRAINING OF LEARNING SKILLS IN EXISTING HIGHER EDUCATION CURRICULA

Consortium led by the University of Pannonia won the grant titled 'LELLE – Let' learn how to learn! – Raising awareness to the importance of and providing an innovative solution for the inclusion of the training of learning skills in existing higher education curricula' in the frame of Erasmus+ announced by the European Committee in 2015. The European Union supports the project number 2015-1-HU01-KA203-013619 with €302.664 starting on September 1st, 2015 planned ending on October 31st, 2017. The University of Pannonia leads the strategic partnership project collaborating with Europa Consortium Regional Development Non-profit Ltd., BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH (Austria), Open University of the Netherlands (the Netherlands) and Wrocław University of Economics (Poland).

Summary of the project

The overall goal of the project initiator as well as that of the partner universities is to become more competitive, which can be achieved through a high quality and attractive education offer and can be measured by the number of successful employed graduates. By teaching students the missing learning skills as part of their curricula, HEIs will prepare them for the labour market and also enable them to become a great work force that have no trouble with completing assigned tasks effectively at their workplace. This will help improving the competitiveness of local and regional enterprises, leading to national economic growth, which will result in a more competitive Europe.

Activities so far

LELLE Glossary was born at the Kick-off meeting that was held on 14-15 December, 2015 in Nagykanizsa, Hungary with 5 Partners from 4 different countries who discussed the overall process and main steps of the Project.

Three core skills - **managing learning process and critical thinking, problem solving** - were defined as decisive skills to prepare graduates for the labour market.

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Two-step research:

1. Insight card: collecting non-educational, educational and training organization contacts worldwide.
2. On the basis of the standardized research plan 73 In-depth studies were arranged internationally on the grounds of collecting good practices in achieving and deepen the three core skills.

Innovative character of the project

The innovative character of the project can be discovered in three main milestones:

- Firstly, the elaboration of the profiling criteria that measures the learning skills of students entering higher education.
- Secondly, the modules of the Learning Skills development built into the existing curricula of higher education institutions.
- And thirdly, the creation of the LELLE Kit, which will be a ready-to-use package of various materials that can be applied and will be available anywhere in Europe.

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