



# Lelle

## Regional Conference

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Wroclaw University of Economics



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Erasmus+



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### Description of Lelle Project

LELLE (Let's Learn how to Learn) is an Erasmus+ project which envisions to equip and to empower Higher Education Institution (HEI) graduates with the necessary skills for the 21st century workforce. Project partners stem from five countries, namely, the Europa Consortium Regional Development Non-profit Ltd. (ECN), Hungary; University of Pannonia (UP), Hungary; Open University of the Netherlands (OUNL), Netherlands, Institut für berufsbezogene Weiterbildung und Personaltraining GmbH (BEST), Austria and Wrocław University of Economics (WUE), Poland.

#### Overall Goal and Main Objective(s):

LELLE embraces a long-term vision to equip the graduates with core life-skills making them marketable and mobile for the labour force. The overarching goal of LELLE is to address the skill-deficit in our current graduates and to foster the learning to learn culture; making them competitive and resilient in the 21st century.

LELLE's project trajectory is best defined by its three main objectives:

1. Identify gap in HEI programmes and the much sought-after skills in the labour force, i.e., critical thinking, problem-solving and managing one's own learning process
2. Capture best practices of educational and non-educational institutions for integration of the three core skills: critical thinking, problem solving and managing one's own learning process, into the existing higher education (HE) curricula
3. Create a LELLE kit consisting of a ready-to-use curriculum with learning scenarios including methods to develop and evaluate the three core skills



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### The 3 main stages of Lelle Project

Stage 1 is a collection of best practices conducted in two phases. In the first phase, desktop research and establishing initial contacts with various organisations ranging from formal educational institutions (such as schools and universities) to non-formal educational institutions (such as enterprises) and including specialised training agencies as third specific target group via an insight-card were carried out. The research was focused on three selected skill-sets: (1) Critical thinking, (2) Problem-solving, and (3) Managing one's own learning process. In the second phase, 72 structured interviews across Europe were conducted: 34 educational institutions, 19 non-educational organizations and 19 training agencies. Data was then analysed and coded with respect to five thematic categories: (1) importance of the three skill-sets, (2) areas/fields where the skill-set(s) is/are particularly needed, (3) methods of assessing/ verifying the skill-set(s), (4) method(s) of developing the skill-set(s), (5) method(s) of evaluating the acquired skill-set(s).

Stage 2 is the design and development of the LELLE Mentor Training material which includes a Profiling Filter (i.e., an online self-assessment tool for students to assess gaps in their „Learning to Learn” skills). Based on the findings from stage 1, the training materials include recommended methods of developing and evaluating the three selected core skill-sets. Implementation examples with clear objectives and activity description are provided as a guiding framework for university lecturers to integrate the teaching of the three core skills into their HEI curriculum and instructional programme.

Stage 3 focuses on hands-on experience where the training materials for mentors are piloted. Between 2016-2017 for two semesters, University of Pannonia (UP), Hungary and Wrocław University of Economics (WUE), Poland provided training to the lecturers on the implementation of the skill-based training materials during their seminars. Students acquired the three core skill-sets via different tasks and activities. Meanwhile, individual coaching meetings were also provided for students to learn how to manage their own learning process. To best support the development of the final Learning Skill Filter and Training, feedback was obtained from the participants (students, trainers, mentors and teachers). The aim of the feedbacks is to summarise the challenges of implementing the coaching materials, to integrate the comments, the opinion and the recommendations of participants for the final fine-tuning and amendments of the Learning Skills Filter and Training concept.

**The aim of the regional conference is to disseminate the results and gain feedback from stakeholder in order to finalise the Lelle Kit.**



# Lelle

## Project partners



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