





INTERNATIONAL CONFERENCE - SUMMARY

LELLE (Let's Learn how to Learn) is an Erasmus+ project International Conference took place in Köszeg, Zwinger, one of the campuses of the University Pannonia, Hungary on 26 September 2017. The aim of the conference was disseminate the project results outcomes and show hands-on experience in order to enable stakeholders to apply the LELLE KIT.





The conference started with the project manager's opening speech which was followed by the educational experts' introduction of the three phases of the projects focusing on critical-thinking, problem solving and managing own learning process skills. In the morning participants could listen to two keynote

presentations: Dr. Szilárd Szengyörgyi demonstrated the competence gaps between secondary and tertiary education both from students' and educators' point of views. He called the attention to the responsibilities of the educators and institution to bridge this gap and presented in a case study how their institution handle this issue.



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The other keynote speaker was Dr. Candy Fresacher whose interactive speech draw the attention to the importance of the soft skills in the 21st century. She by involving the audience demonstrated with symbols how to develop these soft skill indirectly. The afternoon was



dedicated to try out those activities which were applied in the LELLE project with students last year. During the two parallel interactive open lessons participants were involved in problem-solving and critical thinking tasks in the field of hotel management

and business ethics. The feedback session and forum gave opportunity to participants to reflect on the project outcomes. LELLE KIT as the tangible product of the project was also introduced which is available for stakeholder to apply in their educational activities. At the

end of the conference it was emphasised that based on the project outcomes and the pilot teaching experiences teacher training would be implemented by involving more tutors and students' skill development methods would be applied in more syllabi.





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